

## *Criterion A: Knowing and understanding*

- i. Explain factual, procedural and conceptual knowledge*
- ii. Apply knowledge to analyse issues and solve problems set in familiar and unfamiliar situations*
- iii. Apply terminology effectively to communicate understanding*

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below
1-2	<ul style="list-style-type: none"> <li><b>i. States</b> factual, procedural and conceptual knowledge</li> <li><b>ii. Applies</b> knowledge to <b>investigate</b> issues and <b>suggest</b> solutions to problems set in familiar situations</li> <li><b>iii. Applies</b> terminology to communicate understanding with <b>limited success</b></li> </ul>
3-4	<ul style="list-style-type: none"> <li><b>i. Outlines</b> factual, procedural and conceptual knowledge</li> <li><b>ii. Applies</b> knowledge to <b>analyse</b> issues and <b>solve</b> problems to problems set in familiar situations</li> <li><b>iii. Applies</b> terminology to communicate understanding</li> </ul>
5-6	<ul style="list-style-type: none"> <li><b>i. Identifies</b> factual, procedural and conceptual knowledge</li> <li><b>ii. Applies</b> knowledge to <b>analyse</b> issues to <b>solve</b> problems set in <b>familiar situations</b></li> <li><b>iii. Applies</b> terminology <b>consistently</b> to communicate understanding</li> </ul>
7-8	<ul style="list-style-type: none"> <li><b>i. Explains</b> factual, procedural and conceptual knowledge</li> <li><b>ii. Applies</b> knowledge to <b>analyse</b> issues to <b>solve</b> problems set in <b>familiar and unfamiliar situations</b></li> <li><b>iii. Applies</b> terminology <b>consistently and effectively</b> to communicate understanding</li> </ul>

## *Criterion D: Reflecting and improving performance*

- i. Explain and demonstrate strategies to enhance interpersonal skills (Think about your leadership style and how well you performed when working in groups)*
- ii. Develop goals and apply strategies to enhance performance (8 year strategic plan)*
- iii. Analyse and evaluate performance (what have you created, what have you learned?)*

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below
1-2	<ul style="list-style-type: none"> <li><b>i. Identifies</b> and <b>demonstrates</b> strategies to enhance (improve) interpersonal skills</li> <li><b>ii. Identifies</b> goals to enhance performance</li> <li><b>iii. Outlines</b> and <b>summarize</b> performance</li> </ul>
3-4	<ul style="list-style-type: none"> <li><b>i. Outlines</b> and <b>demonstrates</b> strategies to enhance (improve) interpersonal skills</li> <li><b>ii. Outlines</b> goals and <b>applies</b> strategies to enhance performance</li> <li><b>iii. Describes</b> and <b>summarize</b> performance</li> </ul>
5-6	<ul style="list-style-type: none"> <li><b>i. Describe</b> and <b>demonstrates</b> strategies to enhance (improve) interpersonal skills</li> <li><b>ii. Explains</b> goals and <b>applies</b> strategies to enhance performance</li> <li><b>iii. Explains</b> and <b>evaluate</b> performance</li> </ul>
7-8	<ul style="list-style-type: none"> <li><b>i. Explain</b> and <b>demonstrates</b> strategies to enhance (improve) interpersonal skills</li> <li><b>ii. Develop</b> goals and <b>applies</b> strategies to enhance performance</li> <li><b>iii. Analyses</b> and <b>evaluates</b> performance</li> </ul>