

Grade 9, Criterion C: Applying and performing “Public Speaking”

VLOG by:

Grade:

Applying and performing “Public Speaking”	Always	Often	Occasionally	Almost never	Never
Content					
States the purpose: The central idea is clear. Focus on this idea throughout the vlog					
Organizes the content: The central idea is organized logically. There are fluid transitions (flow) to capture the listener’s attention throughout the vlog					
Support ideas: Important details are added to support the central idea. Details used connect the audience to the vlog					
Incorporates stories and examples: Examples are relevant to the central idea					
Summarizes the central idea: The conclusion unites the important points of the vlog and encourages future discussion					
Delivery					
Demonstrates awareness of the needs of the audience: Has a clear understanding of the audience and tries to built a connection between the topic and the audience					
Speaks clearly with use of appropriate vocabulary and information: Vocabulary is descriptive and accurate.					
Uses tone, speed, and volume as tools: Manipulates tone, speed, and volume. Uses these to emphasize the central idea and to hold the audience its attention					
Appears comfortable: Relaxed, self confident and appropriately dressed. Natural movement use of descriptive gestures display energy. Make eye contact.					

i. Demonstrates and apply a range of skills and techniques effectively

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below
1-2	Demonstrates and applies skills and techniques with limited success
3-4	Demonstrates and applies skills and techniques
5-6	Demonstrates and applies a range of skills and techniques successfully
7-8	Demonstrates and applies a range of complex skills and techniques successfully

Targets:

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